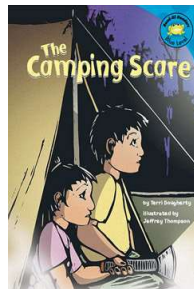
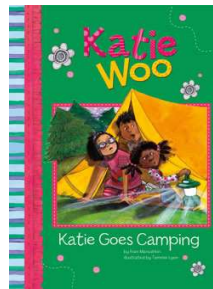
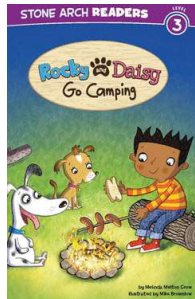
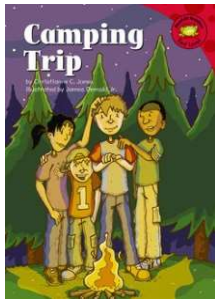
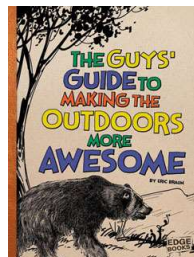
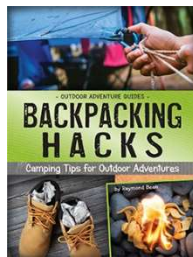
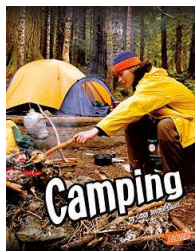
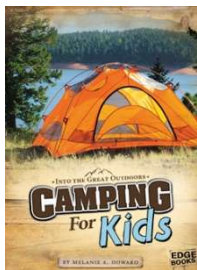


Summer Theme: Camping

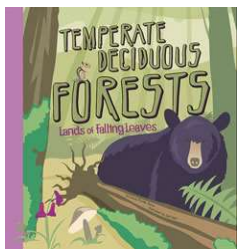
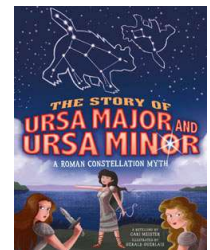
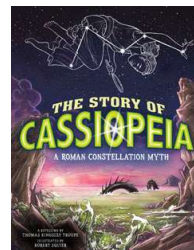
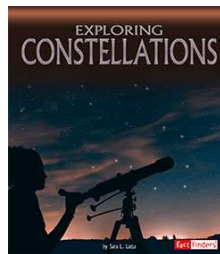
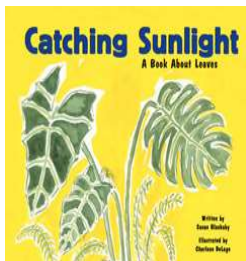
Fiction



Nonfiction



Books for Activities



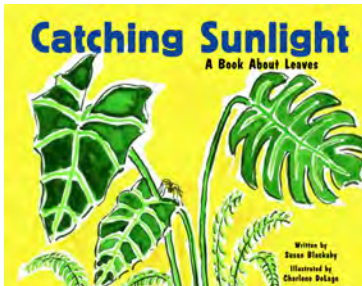
Summer Theme:

Camping

Leaf Rubbings [easy]

Leaf rubbings are a fun way to capture the great outdoors! First, gather your materials:

- Crayons (remove wrapper)
- Leaves
- White paper



Next, go on a hunt for some fun shaped leaves.

Place 1 leaf under your paper. Rub the paper with the side of an unwrapped crayon. Continue to rub the leaf until it's pattern appears. Do this process over and over until you have your masterpiece. Discuss how leaves grow.

For more ideas, read, **Catching Sunlight** (*Picture Window Books, 680L*)

A Night Under the Stars [medium]

In this activity, students will learn about the night sky by constructing models of prominent constellations.

Materials:

- Mini marshmallows
- Toothpicks
- Constellation printout



You can use the star charts in this book **Constellations** (*Capstone Press*) or download printable constellation maps here: <http://bit.ly/1CVickX> or <http://liebacklookup.com/printables/>

Either print out or draw the constellation you will create. Then create your constellation. Each dot (star) will be a marshmallow and each line will be a toothpick. Learn more about the constellations by reading **Night Sky Stories** (*Picture Window Books*).



Summer Theme:

Forest in a Box [challenge]

In this activity, students collect information about the deciduous forest and share research by creating a shoebox diorama.



Materials:

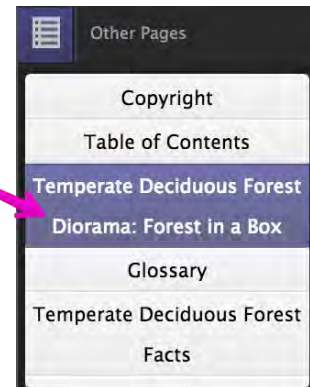
- Shoebox
- Paint / paintbrush
- Colored paper
- Scissors
- Glue
- Self-drying modeling clay
- Pictures of forest animals

Students can read begin by reading **Temperate Deciduous Forest: Lands of Falling Leaves** or **Bosques templados: Tapetes de Hojas** (Picture Window Books, IG 790L)

Instructions for creating the shoebox diorama can be found using the contents tab. Students can use the Biome Organizer to record notes. They can find additional books on specific plants and animals by searching the myON library.

Use the following guiding questions to elicit discussion about biomes:

- ❖ What factors determine to which biome a region belongs?
- ❖ Compare and contrast the deciduous forest and another biome. How are they similar and how are they different?
- ❖ How does a biome differ from a habitat?
- ❖ In which biome do you live? How has your community adapted this environment?



Additional websites:

- ❖ Camping Crafts: <http://bit.ly/1GHFZzT>
- ❖ Fun with Smokey the Bear: <https://smokeybear.com/en/smokey-for-kids>
- ❖ Virtual Tour of NY's Parks: <http://www.nystateparkstours.com/>
- ❖ Deciduous forest links:
 - <http://www.mbgnet.net/sets/temp/>
 - <http://earthobservatory.nasa.gov/Experiments/Biome/biotemperate.php>
 - http://www.blueplanetbiomes.org/deciduous_forest.htm